

Unit 1 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——运动、文艺等社团活动,潜能发掘	
		人称	第一人称/第二人称	
		时态	一般现在时为主	
	结构	Introduction 开头		We want students for the school show.
				We need your help.
				We need three girls and two boys for...
		Body 正文		Do you like music/telling stories or writing stories?
				Are you good with people?
				Are you good at playing the guitar or the violin?
				Can you cook food on the weekend?
				Can you play Chinese chess well?
		Ending 结尾		Come and join us!
			If you want to join us, please call/e-mail us at...	
	注意	正确使用情态动词 can、be 动词和助动词 do、does		
		正确使用介词		
恰当使用一般疑问句,注意文章逻辑				

二、写作实践

假如你是黎李明,现在要为学校运动中心招聘符合条件的运动员。请根据要求写一则招聘启事,注意语句通顺、连贯,词数 50~60 词,题目已给出。

- 要点:1.热爱并擅长运动,有一定运动特长,如篮球等。
2.善于与人相处,喜欢交朋友。
3.联系方式:8866168。

Players wanted

Unit 2 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与自我——时间管理与安排	
		人称	第一人称/第三人称	
		时态	一般现在时为主	
	结构	Introduction 开头		Hi, everyone. I'd like to tell you about my daily life.
				Linda is my good friend. She has a busy weekend.
				Let me tell you something about my everyday life.
		Body 正文		I usually get up at half past six in the morning.
				After getting up, I make the bed by myself.
				I join the reading club and do some reading at about 6:00 p.m. after school.
				After that we take a walk in the park.
		Ending 结尾		What about your weekend? Please write and tell me.
			What do you usually do on school days? Could you tell me about it?	
注意	正确表达时间			
	恰当运用频度副词来谈论自己的日常生活			

二、写作实践

假如你是 Mary, 请你给你的笔友 Lucy 写一封信, 介绍自己一天的生活情况。要求词数 70 左右, 开头和结尾已给出, 不计入总词数。

- 内容包括:
1. 介绍自己一天的良好作息安排, 包含饮食、睡眠、运动三个方面。
 2. 说出自己一项不好的作息安排, 并说明如何克服。

Dear Lucy,

Thanks for your last letter. Now let me tell you _____

Yours,
Mary

Unit 3 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——交通工具与出行方式	
		人称	第一人称/第三人称	
		时态	一般现在时为主	
	结构	Introduction 开头		How do you usually go to school?
				Hello, everyone. Let me tell you how I get to school.
				Tom is my good friend. Let me tell you how his family go to work and school.
		Body 正文		I get up early at about 6:00 in the morning.
				I leave home at 7:00 and take No.11 bus to school.
				The bus ride takes me about 20 minutes.
				Then I walk to school.
	Ending 结尾		It takes sb. 20 minutes to get to sp. by bus.	
			Can you tell me how you get to school?	
注意		How do your family go to work or school?		
		正确分辨和使用“take/ride a/the + 交通工具”和“by + 交通工具”		
		恰当使用连接词		

二、写作实践

请你根据下面的表格内容,写一篇英语短文,介绍一下约翰(John)及其家人的情况。要求不少于60词,可适当发挥。

家庭成员	年龄	职业	出行方式及原因
约翰	13	中学生	通常步行上学,学校离家近
约翰的爸爸	40	医生	总是开车上班,医院离家远
约翰的妈妈	36	教师	每天骑自行车上班,喜欢骑自行车

参考词汇: near 在……附近; doctor 医生; hospital 医院

Unit 4 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——班级、学校与家庭规则	
		人称	第一人称/第三人称	
		时态	一般现在时为主	
	结构	Introduction 开头		There are too many rules in my family/our school.
				Let me tell you some of my family/school rules.
		Body 正文		I have to/must get up early in the morning.
				I can't listen to music... in my free time.
				I can't fight with my little brother, either.
				First, I have to... Second... Third...
		Ending 结尾		I can't stand these strict rules. What should I do?
				I think they are strict but necessary.
				What about your school rules? Write and tell me.
	注意	正确使用情态动词 can、must 和 have to 结构		
恰当使用连接词				

二、写作实践

假如你是 Peter, 你家有许多家规, 对此你感到很不满意。请根据下面的提示给你的朋友 Tom 写一封电子邮件, 告诉他你的家规。要求不少于 70 词。

- 提示: 1. 早上 6:00 起床;
2. 下午五点半前必须回家;
3. 上学日晚上不准看电视;
4. 周末必须打扫房间;
5.

Unit 5 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与自然——常见的动物及其特征和生活环境	
		人称	第一人称/第三人称	
		时态	一般现在时为主	
	结构	Introduction 开头		My favorite animals are pandas.
				I like pandas because they are friendly and cute.
				I have a lovely pet bird. And I like it very much.
		Body 正文		They are from China and they are in great danger.
				His/Her name is... He/She is three months old.
				He/She is kind of lazy and loves sleeping in the day-time.
				His/Her favorite food is bamboo/fish/meat...
				He/She likes playing with me/...
		Ending 结尾		Animals are our friends. I think we should think about how to protect/save...
	He/She brings me so much fun. I love...			
注意	正确使用 be 动词与实义动词			
	恰当使用“主谓宾”和“主系表”结构			

二、写作实践

请以“My favorite animal”为题写一篇英语短文，介绍一种你喜欢的动物。要求 70 词左右。

- 内容包括：
1. 来自哪里，特征，生活习性；
 2. 你喜欢它的原因；
 3. 它的现状。

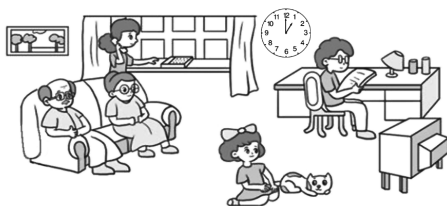
Unit 6 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与自我——日常生活与活动	
		人称	第一人称/第三人称	
		时态	现在进行时为主	
	结构	Introduction 开头		It's three o'clock in the afternoon now.
				My family and I are on the beach now.
				Let me tell you what my friends are doing now.
		Body 正文		Look! Tom is running after the kite in the park.
				My mother is sitting on the grass and reading a storybook.
				What about my sister? /Where is Tom?
				Are they listening to the CD?
		Ending 结尾		Listen! He is singing in the next room.
				Everyone is having a good time.
			All of us are busy, but we are very happy.	
注意		He/She is happy to do this.		
		正确使用进行时“be doing”结构		
		恰当使用连接词		

二、写作实践

请你根据下面的图片，用英语写一篇短文，介绍一下你的家人都在做什么。
要求不少于 70 词，可以适当发挥。



Unit 7 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与自然——天气与日常生活	
		人称	第一人称/第三人称	
		时态	现在进行时为主	
	结构	Introduction 开头		How is it going these days?
				Let me tell you something about the weather here and my life now.
		Body 正文		It's warm and it's a good season for flying kites.
				It is rainy today, but it will be sunny tomorrow.
				I'm having a good time playing in the park.
				I like spring best because it's not cold or hot.
				I don't like summer very much because it often rains.
		Remember to put on your raincoat when you go outside.		
	Ending 结尾		We're having a great time staying here.	
		The weather here is fine all year round. Would you like to visit it?		
注意	正确使用现在进行时“be doing”结构			
	恰当使用“主谓宾”和“主系表”结构			

二、写作实践

假设你是弗兰克(Frank),你和你的家人正在海南度假。请你根据表格内容,给你的朋友 Linda 写一封电子邮件,描述一下海南的天气及你和家人的活动。

要求: 60 词左右。参考词汇: beach 海滩

天气	爸爸	妈妈	妹妹	弗兰克
晴朗、炎热	游泳	钓鱼	玩耍	喝果汁

Unit 8 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——交通与社区环境	
		人称	第一人称/第二人称	
		时态	一般现在时为主	
	结构	Introduction 开头		Now let me tell you the way to the hospital.
				I want to tell you something about my neighborhood.
				Could you show me how to get to the school?
		Body 正文		It's a little far from our school, so you can take a bus there.
				Just go straight and turn right at the first turning.
				The restaurant is across from the park.
				To get there, I need to turn right on Green Street.
				There is a hospital and a supermarket in our neighborhood.
	Ending 结尾		It's easy for you to find the place if you follow my way.	
		Wish to see you that day.		
注意	正确使用方位介词与 there be 句型			
	恰当使用连接词,注意行走路线的先后顺序			

二、写作实践

请你以“My neighborhood”为题,参照所给要点,用英语写一篇短文,介绍你的街区。要求词数不少于 70。

- 要点:
1. 你所住街区的位置及街区内配套的设施;
 2. 你最喜欢的地方以及喜欢的理由;
 3. 从你家怎样到达你最喜欢的地方;
 4. ……

Unit 9 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与自我——自我认识,外貌特征	
		人称	第一人称/第三人称	
		时态	一般现在时为主	
	结构	Introduction 开头		I have a best friend and her name is Mary.
				This is my father and he is a doctor.
				Let me describe my good friend here.
		Body 正文		She is very tall and a little bit heavy.
				Mary looks tall and thin, and she has long black hair.
				She also has big eyes and a small mouth.
				She wears glasses and always wears sports shoes.
				She is friendly and likes to help others.
		Ending 结尾		We are good friends and we get on well with each other.
				She is kind and friendly to the students. We all like her.
				Do you want to make friends with her?
		注意	正确使用连接词,注意文章的逻辑	
恰当使用“主谓宾”和“主系表”结构				

二、写作实践

请以“My best friend”为题,根据下面所给的要点,写一篇 70 词左右的短文。要点:1. 名字:Mary; 2. 生日:10月1日;3. 年龄:13岁;4. 外貌:高而且瘦,有长而黑的头发;5. 性格:友好,外向;6. 爱好:喜欢唱歌、打篮球。

Unit 10 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——社会服务, 饮食就餐	
		人称	第一人称/第二人称	
		时态	一般现在时为主	
	结构	Introduction 开头		Welcome to my dumpling house!
				Would you like to eat noodles?
				Let me tell you what I have for the meals every day.
		Body 正文		There are all kinds of pancakes here, small ones, medium ones and large ones.
				We have rice with fish for only 20 <i>yuan</i> .
				Food in this restaurant is cheap and delicious.
				You can try our vegetable dumplings.
		Ending 结尾		My dumpling house is at No. 268, Binjiang Road.
			Come and enjoy the delicious ice-cream here!	
注意		Come and order them. You can call us at...		
		正确使用 <i>would like</i> 结构		
		恰当使用 <i>would</i> 引导的一般疑问句, 注意文章的逻辑		

二、写作实践

假如你是烙饼店(House of Pancakes)的经理, 请根据下面的表格提示, 写一则广告, 介绍一下你的烙饼店。要求 60 词左右。

种类	价格(每个)
卷心菜胡萝卜烙饼	3 元(小号); 4 元(中号); 5 元(大号)
西红柿鸡蛋烙饼	3 元(小号); 4 元(中号); 5 元(大号)
洋葱牛肉烙饼	3 元(小号); 4 元(中号); 5 元(大号)

Unit 11 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——团队活动与集体生活,参与意识与集体精神	
		人称	第一人称/第三人称	
		时态	一般过去时为主	
	结构	Introduction 开头		I will tell you something about my school trip on Friday afternoon.
				Today I went on a school trip and we visited the museum.
				How was your school trip?
		Body 正文		It was sunny and cool, just right for taking a trip.
				In the morning, we milked cows and fed chickens first.
				At the zoo, I saw many kinds of animals and I took some photos.
				I did sth. with sb. yesterday.
				I watched the stars at night.
		Ending 结尾		All in all, we enjoyed everything there.
				I had a tiring but happy day.
				The school trip yesterday was meaningful and interesting.
				It is a great trip and I will never forget it.
注意		正确使用一般过去时叙述过去发生的事情		
		正确书写动词的过去式		

二、写作实践

你参加过学校的郊游活动吗?对此你是否记忆犹新?请你以“**Our school trip to _____**”为题写一篇不少于 70 词的英语短文,描述郊游的经历。

Unit 12 写作专练

一、写作指导

写作思维导图	审题	单元主题	人与社会——节假日家庭与集体活动	
		人称	第一人称/第三人称	
		时态	一般过去时	
	结构	Introduction 开头		Last Sunday, we went to the zoo by bike.
				I had a busy weekend and let me tell you what I did.
				It was sunny and a little windy last weekend.
		Body 正文		On Saturday morning, I did my homework first.
				In the afternoon, I studied for two hours for the math test.
				I saw an interesting movie in the theater with my friends.
				The math problem was a little difficult for me.
		Ending 结尾		Though we were very tired, we enjoyed ourselves very much.
				I had a busy but happy weekend.
				At last, he felt tired and went to bed early.
				What a boring weekend I had!
				Would you like to tell me something about your holiday?
注意	正确使用一般过去时叙述过去发生的事情			
	正确书写动词的过去式			

二、写作实践

请你以“My weekend”为题，写一篇英语短文。要求：用一般过去时；语句通顺，意思连贯；不少于 70 词。
